# Anusuya Banerjee

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### **EDUCATION**

University of Washington, Foster School of Business Seattle, WA Doctor of Philosophy (Ph.D.) in Organizational Behavior

Expected 2025

Dissertation: When & Why Advantaged Group Members Respond Poorly to DEI Voice and What Organizations Can Do To Improve Response

Committee: Andrew Hafenbrack (Co-Chair), Michael Johnson (Co-Chair), Hillary A.

Elfenbein, Elizabeth Umphress, Clara Wilkins

Proposed January 2023, Defense Expected June 2025

# Harvard University Cambridge, MA

Master of Education (M.Ed.) in International Education Policy

Concentration: Policy Analysis & Research (50% HKS/50% HGSE)

# University of Oxford Oxford, UK

Master of Science (M.Sc.) in Comparative Social Policy

Concentration: Poverty & Social Exclusion

# University of Washington Seattle, WA

Bachelor of Science (B.S.) in Psychology (Honors)

Bachelor of Arts (B.A.) in Women Studies (Honors)

Honors Thesis: The Effects of Acculturation and Ethnic Identity on Trauma Disclosure & PTSD

# RESEARCH INTERESTS

emotion regulation, self threat, equity & inclusion, the biological basis of behavior

#### MANUSCRIPTS IN PREPARATION

**Banerjee, A.** Causes & consequences of discrimination denial by advantaged and disadvantaged group members in organizations (invited to resubmit proposal for Academy of Management Annals in 2024-2025).

**Banerjee, A.,** Elfenbein, H.A., & Jang, D. Hormone fluctuations and women's experiences of, and at, work: how changes in the levels and balance of estrogen and progesterone throughout the menstrual cycle impact emotion, cognition and behavior. (ESM data collection ongoing, targeting completion in Fall 2024).

**Banerjee**, A. The empathic difference: why advantaged racial group members respond worse

- to DEI voice regardless of voicer racial identity. Dissertation paper. Target: Journal of Personality & Social Psychology (preparing manuscript).
- **Banerjee, A.** & Johnson, M. *Moderating the effects of reward structure on team creative performance:team emotional intelligence and reductions in novelty bias* (revising manuscript for submission).
- **Banerjee, A.** & Hafenbrack, A. The impact of organizational inequity framing on advantaged group member response to DEI voice. Dissertation Paper. Target: Organizational Behavior and Human Decisionmaking Processes (data analysis).
- Middlebrook, B., Barnes, C., Leavitt, K. & **Banerjee**, A. Non-deceptive lies? CIA officers and the management of secrets at home and at work. Target: Administrative Science Quarterly (data analysis).
- **Banerjee, A.** How perceptions of self-discrepancy, physiological threat, and growth beliefs shape response to moral feedback. Dissertation Paper (data collection).

# **CONFERENCE PRESENTATIONS**

- **Banerjee, A.** & Hafenbrack, A.(2024). *Inequity framing in organization DEI messages* & the response of advantaged group members to DEI voice. Presenter in/Chair of New Perspectives on Allyship Promotion: Risks & Opportunities. Academy of Management Annual Conference.
- **Banerjee, A** (2024). Advantaged vs. disadvantaged group member response to DEI voice. Presenter in Speaking up: In, And About, Groups. Academy of Management Annual Conference.
- **Banerjee, A**. & Johnson, M (2024). *Team emotional intelligence, reward structure and the mitigation of novelty bias in creative tasks*. Presenter in *Easier Said Than Done: Exploring the Complexities of Emotion at Work*. Academy of Management Annual Conference
- **Banerjee**, A. (2023). Chair of *Overcoming defensiveness in response to DEI-related challenging feedback*. Academy of Management Annual Conference.
- **Banerjee**, A (2023). Panelist in *Menstruation Matters*. Academy of Management Annual Conference .
- **Banerjee, A.** & Hafenbrack, A.(2023). Presenter of *Managing Dominant Group Defensiveness* in Response to DEI-Related Challenging Feedback. Academy of Management Annual Conference.

**Banerjee, A**. & Johnson, M. (2023). *The moderating role of team emotional intelligence on the relationship between reward structure and creative performance*. INGroup Annual Conference.

#### TEACHING EXPERIENCE

University of Washington Foster School of Business – Seattle, WA

FGBUS 250 Organizational Behavior Module (Certificate Program - International), Instructor Taught: Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024

MGMT 300 Intro to Organizational Behavior (Undergraduate - Business Major Core),Instructor Taught: Spring 2023, Winter 2022

MGMT 305 Intro to Organizational Behavior (Undergraduate - Business Minor Core),Instructor Taught: Spring 2024

TMMBA 524 Leading Organizational Change (MBA core), Teaching Assistant (Quiz Sections) Taught: Spring 2020

Colin Powell School of Civic & Global Leadership, CCNY - New York, NY

PSMB1600 Strategic Management (MPA Core), Adjunct Lecturer Taught: Winter 2018

Abdul Latif Jameel Poverty Action Lab (J-PAL) – Bangladesh, India, Indonesia Introduction to Impact Evaluation, Executive Education Trainer Taught: Multiple short courses 2012-2014

#### MANAGEMENT & RESEARCH EXPERIENCE

# **Social Impact Consultant & Coach**

2017-2022

Artha (Own LLC) – New York, NY/Seattle, WA

Worked with social entrepreneurs to develop products, services and monitoring & evaluation systems. Coached professionals around emotional intelligence assessments - including TMMBAs at Foster School of Business.

Social Affairs Officer 2010-2012, 2014-2016

United Nations (UN) Secretariat/UN-Habitat – Nairobi, Kenya

Recruited through the globally competitive UN Young Professionals Program which accepts 3-5% of applicants annually, and secured a life long contract with the UN Secretariat. First placement was with UN-Habitat where I created a community resource center for a slum community of 70,000 and managed partnerships with government, private and non-profit donors and implementers.

Policy Manager 2012-2014

J-PAL South Asia – New Delhi, India

Part of the first Policy Team in the JPAL organization. Promoted social programs based upon evidence generated through field experiments, including those for which founders Abhijit

Banerjee & Esther Duflo won the Nobel Prize in Economics. Led preparation for scale-up of tested livelihoods intervention across 3 Indian states, including securing an 1.4 million dollar USAID grant. Designed and pitched randomized evaluations of social programs in India to affiliate academics in top economics departments globally.

Research Manager 2010

Save the Children, Bangladesh – Meherpur, Bangladesh

Prepared for a randomized field experiment investigating the effect of a school micronutrient program. Included local data collector training and reliability testing (test-retest, inter-rater) in rural villages and schools.

Program Evaluator 2008

Swarnivar West Bengal/Asha for Education – West Bengal, India

Conducted program evaluation across 4 schools and prepared recommendations for the Founder.

# **Undergraduate Research Assistant**

2003-2006

UW Center for Anxiety & Traumatic Stress – Seattle, WA

Received Mary Gates Research Scholarship to conduct study on trauma disclosure, acculturation, and PTSD development among survivors of trauma from ethnic/racial minority groups. Supported study on narrative fragmentation and PTSD for survivors of trauma.

#### **GRANTS & AWARDS**

Foster Purpose Research Grant Foster Doctoral Student Dean's Achievement Award United Nations NCRE/YPP Recruitee Roster Placement	2024 2022 2010
Harvard Graduate School of Education Impact Award/Scholarship	2009
Mary Gates Research Scholarship	2006

#### **SERVICE**

Bradford Osborne Award Committee, Member	2023-Present
Harvard College Admissions, Volunteer Alumni Interviewer	2020-Present
International Humanitarian Network, Pro-bono Coach	2021-Present
Academy of Management Review, Ad-hoc Reviewer	2024
Academy of Management Annual Meeting, Reviewer	2021-2023
Foster DEI Grad Sub-committee, PhD Representative	2020-2022

#### PROFESSIONAL MEMBERSHIPS

Academy of Management (AOM)	2019-Present
Interdisciplinary Network for Group Researchers (INGroup)	2022-Present