# Xue Li

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Foster School of Business, University of Washington, Seattle, WA 98195

# EDUCATION & PROFESSIONAL CERTIFICATION

University of Washington – Seattle, Washington	2025 (expected)
Ph.D., Accounting	
Minors: Microeconomics, Econometrics, and Financial Economics	
<b>University of Notre Dame</b> – South Bend, Indiana	
M.S., Applied and Computational Mathematics and Statistics	2019
M.S., Accounting	2017
<b>Peking University, Guanghua School of Management</b> – <i>Beijing, China</i> B.B.A., Accounting	2016

# Certified Public Accountant (inactive) – Illinois

License Number: 065.051717

# **RESEARCH INTERESTS**

My research explores the role of social media in business, with a special focus on how firms and their stakeholders respond to viral online discourse.

# WORKING PAPERS

"Investor political ideology and responses to polarizing boycotts" *PhD dissertation* (Committee: Elizabeth Blankespoor (chair), Ties de Kok, Dawn Matsumoto, Jing Tao)

- Under review at Journal of Accounting and Economics
- Presented at the University of Washington (2023), AAA/Deloitte Foundation/J. Michael Cook Doctoral Consortium (2023), AAA FARS Midyear Meeting (2024)

"<u>Tapping into virality: corporate participation in public discourse</u>" (with Elizabeth Blankespoor and Ties de Kok)

- Under review at *Journal of Accounting Research*
- Presented at the University of Washington (2021), AAA Western Region DSFI (2022), UBC/Oregon/Washington Conference (2022)\*, University of Delaware (2023)\*, CUHK-Shenzhen (2024)\*, George Washington University (2024)\*, Tulane University (2024)\*
- Based on second-year summer paper
- \* = Presented by a co-author

# WORKS IN PROGRESS

"Impact of viral social media content on investor and regulatory attention" (with Simmi Mookerjee)

## **TEACHIING EXPERIENCE**

#### At the University of Washington:

Accounting Data Analytics – Undergraduate Program (sole instructor)

- Adjusted median teaching evaluation (class size: 54):
  - Winter 2024: 4.4/5.0
  - Conducted case-based classes using Alteryx and Tableau, focusing on analytical skillsets and analytical mindsets

Math and economics bootcamp for incoming accounting PhD students (sole instructor; Summer 2022; evaluations not collected)

Financial Reporting and Analysis – Hybrid MBA Program (TA for Prof. Weili Ge)

- Adjusted median teaching evaluation (class size: 80):
  - Fall 2022: 4.8/5.0
  - Fall 2021: 5.0/5.0

Financial Reporting and Analysis – TMMBA Program (TA for Prof. Dawn Matsumoto)

- Adjusted median teaching evaluation (class size: 49):
  - Winter 2022: 4.8/5.0

Introduction to Financial Accounting – Undergraduate Program (TA for Prof. Christina Nichols)

- Adjusted median teaching evaluations (class size: 40 per section; two sections):
  - Spring 2021: 4.3/5.0 and 4.5/5.0
  - Spring 2020: 4.2/5.0 and 4.5/5.0

#### AWARDS AND FELLOWSHIPS

University of Washington Foster School of Business PhD Program Teaching Award	
University of Washington Foster School of Business Dean's Achievement Award	2022
AAA FARS Excellence in Reviewing Award	2021
University of Washington Accounting PhD Scholarship	2019 - Present

#### **CONFERENCE ATTENDENCE**

AAA FARS Midyear Meeting (presenter)	2024
Journal of Accounting and Economics Conference	2023
Shevlin Accounting Research Conference	2023
AAA/Deloitte Foundation/J. Michael Cook Doctoral Consortium	2023
Notre Dame Accounting Conference	2023, 2022
Hawaii Accounting Research Doctoral Institute (HARDI)	2022
AAA Western Region DSFI (presenter & moderator)	2022
AAA FARS Doctoral Student Consortium	2022
UBC/Oregon/Washington Conference	2022, 2021
AAA Annual Meeting	2021

#### **PROFESSIONAL SERVICE**

Ad hoc reviewer for:

• *Review of Accounting Stud*ies, AAA FARS Midyear Meeting (×2), AAA Annual Meeting (×3), AAA Western Region Meeting, Hawaii Accounting Research Conference Representative, UW Doctoral Business Student Association 2021 - 2022

## **PROFESSIONAL MEMBERSIP**

American Accounting Association	2021 – Present
PROFESSIONAL EXPERIENCE	

#### University of Notre Dame

• Financial Analyst – Office of Financial Planning

2017 - 2018