CEO AND BOARD LEADERSHIP

Insiders' View of Corporate Governance

Management 550

Spring Quarter 2021

Foster School of Business University of Washington

Course Syllabus

BASIC INFORMATION

Instructors: Neal Dempsey & Eileen O'Neill Odum

Dempsey: 408-718-6616 or 650-854-1500; neald@uw.edu

Odum: 917-843-9136; eodum@uw.edu

Office hours: By appointment Class: Thursday 3:30 to 5:45 p.m. TA: Kelly Yu kellyyu@uw.edu

COURSE OVERVIEW

To be an effective business leader, one must have a good understanding of the role and responsibilities of Boards of Directors whether you work for one, aspire to Board service or are looking for advice and assistance for your start up.

We will explore how an effective board can provide competitive advantage and be a key factor in the long-term success of a business. And, we will also evaluate the other side of board performance – when board governance is asleep at the wheel or otherwise failing to appropriately execute their core responsibilities.

This course will go beyond the textbook and behind the headlines to bring you the perspective of business leaders who serve as Independent Directors and/or CEO's of major corporations and emerging companies in the Seattle area and beyond.

WHAT YOU WILL LEARN FROM THIS COURSE

- The roles & responsibilities of management & that of the board
- The characteristics of a high performing board
- How boards hire, assess & fire their CEO
- Boards' fiduciary responsibilities
- Boards' role in: development of strategy; risk oversight; corporate culture; talent development; capital investments; financial structure; M&A

- Distinctions among board roles for publicly-held corporations, privatelyowned companies & non-profit organizations
- Distinctions between board roles for early-stage versus more mature companies
- Board culture & "fit"; best practices in board recruitment & succession
- Best practices in board processes, organization & assessment
- Lessons learned from board room challenges, dynamics, success & failure

This course is designed to address these key issues and others related to the roles and relationships of CEO's and their boards as corporate governance continues to experience increasing scrutiny and significant changes.

Learning will come through a combination of class discussions, readings, team assignments and presentations from practitioners.

This course is held in the Spring Quarter in order to align with most companies' Annual Meeting timeframe which generates media coverage of lively shareholder meetings, contested board elections and shareholder activism on issues such as executive pay, ethics & integrity, board oversight, and increasing Environmental, Social & Governance (ESG) concerns.

INSTRUCTORS' BIOS

NEAL DEMPSEY is the Managing General Partner of Bay Partners, one of the longest running venture capital firms in Silicon Valley. Forbes has named him as one of the top 100 venture capitalists in the world. Throughout his career, Neal has served on over 75 board for companies such as Guidewire, Xactly and Apigee.

Giving back is a cornerstone of Neal's investing philosophy. In addition to being awarded the Gates Volunteer Service Award, he has endowed scholarship funds for students, young assistant professors and athletes at the University of Washington, Willamette University and Claremont McKenna College. Neal has provided leadership for the capital campaigns for University of Washington's Dempsey Hall and Dempsey Indoor.

A lover of outdoors, Neal serves on the board of ACES, an environmental organization in Aspen, Colorado. He is also the Chair of Uplift Family services, which helps over 30,000 children and their family members recover from trauma, such as abuse, severe neglect, addiction and poverty.

EILEEN ODUM is an independent corporate director, board & audit committee chair. She previously held President, COO and Group CEO roles for publicly-held telecom and investorowned public utility & gas distribution companies, including Verizon, GTE and NiSource, Inc. She has also served as interim CEO at the request of her director colleagues.

Eileen relocated 14 times during her corporate career fulfilling roles of increasing responsibility in finance, regulatory analysis, strategic planning, marketing, sales leadership, and all aspects of operations. In addition to corporate boards, she has received gubernatorial appointments to public sector boards and served on numerous business sector & non-profit boards across the country.

Neal and Eileen are both proud Foster School alumni and long-serving members of the Foster School of Business Dean's Advisory Council. Neal served as the Frisky Chair for the 2014/15 academic year. Neal is an active supporter of UW athletics and one of the University's most generous donors.

REQUIRED MATERIALS & READING ASSIGNMENTS

Textbook: <u>The Governance Revolution – What Every Board Member Needs to Know Now</u> by Deborah Hicks Midanek.

Reading Assignment for: April 8th – Part II & Chapters 6 - 9

April 15th – Chapters 10 -14

April 22nd – Part III & Chapters 15 - 17 April 29th – Part IV & Chapters 18 - 22

May 6th – Chapters 23 - 28

May 13th – Part V, Chapters 29 - 33 & Conclusion

CLASS PREPARATION Textbook and media reading assignments and preparation of team presentations are required.

CLASS EXPECTATIONS Verbal and written skills are critical for business and board leadership. This class puts a high priority on your attendance, your focus and ability to present your ideas in a clear and concise manner.

CLASS DISCUSSION Active, informed participation is central to success in this course. Discussions will include reflections on guest speaker presentations, weekly governance articles, response to team presentations and overall interaction during class sessions. Active participation by every member of the class is expected and will be reflected in the final grade.

QUIZZES Assessments will be assigned via Canvas and posted on April 15th, May 6th and May 20th and due the following Tuesday by 11:59 p.m. Quizzes will be timed for 45 minutes and consist of essay questions related to the textbook assignments and guest speaker remarks.

TERM PAPER An original paper is required to be submitted by May 29th. The paper should be no more than 8 pages, double-spaced. A list of topics for your term paper will be posted the first day of class. If you wish to address a governance topic that is not listed, please discuss with the instructors to gain approval prior to April 30th.

TEAM REAL WORLD GOVERNANCE PRESENTATIONS Are required and will be scheduled for the second class and each class session thereafter. All students are expected to participate and take part in the team presentation. Teams of 3 to 4 students will be formed via sign up on Canvas. Your team will prepare and post a 10-12-minute presentation on a current corporate governance situation. Selection of a provocative governance topic, presentation structure and time management are essential for a successful presentation. During the quarter, be aware of current governance events that are important, interesting and timely as reported in media. **Extra credit will be awarded to the two teams that present on April 8**th.

GRADING COMPONENTS

Final grades will be calculated based upon the following:

•	Quizzes	30%
•	Term paper	25%
•	Team presentation	20%
•	Class participation	25%

NOTE: Class participation includes participation in class discussion throughout the quarter, participation in Q&A with guest speakers and interaction during class with the instructors and fellow students.

COMMUNICATIONS WITH INSTRUCTORS

COFFEE SESSION -- During the quarter, the instructors would like to have "coffee" with each student. A schedule & sign-up sheet will be posted on Canvas prior to the first day of class.

OTHER COMMUNICATIONS – The instructors will make every effort to be available at other times on campus. Please contact them via email or phone for meetings/office hours.

CLASS SCHEDULE

Generally, our class schedule will be as follows:

- 3:30 4:00 p.m. Weekly article discussions: 10-minute breakout session & 15-minute class discussion
- 4:00 4:40 p.m. Guest speaker
- 4:40 4:50 p.m. Break
- 4:50 5:00 p.m. Post-speaker discussion
- 5:00 5:15 p.m. Team presentation
- 5:15 5:20 p.m. Post-team presentation feedback/questions
- 5:20 5:35 p.m. Team presentation
- 5:35-5:40 p.m. Post-team presentation feedback/ questions
- 5:40 p.m. Wrap up

First day of class will have a modified schedule.

CLASS ETIQUETTE

We ask for your focus and undivided attention during class sessions while we do our collective best to utilize technology to substitute for in-person engagement. Our guest speakers', instructors', fellow students' and your time is valuable; we ask for your contribution towards maximizing the value of this course for all.

In addition, we ask that all students consistently utilize their camera so that we can become better acquainted with you over the course of the quarter. This is also requested out of respect for our guest speakers and will impact our class participation grade.

We look forward to an engaging, highly informative, appropriately rigorous, interactive and rewarding quarter. You will be receiving a brief survey at the conclusion of the first 3 classes to aid us in delivering continuous improvement; we thank you in advance for providing your candid feedback and advice.

Neal & Eileen

Guest Speakers

Carol Mills, Board Member, RELX Corp., Zynga Corp.	4/1
Mike Millegan, Board Member, Portland General Electric, Wireless Technology Group	4/1
Jeff Roe, President & CEO, Premera Blue Cross	4/8
Phyllis Campbell, Chairman, Pacific Northwest Vice Chairman, JPMorgan Chase & Co.	4/15
Katherine Regnier, Founder & CEO Coconut Software	4/22
Alex Shootman, President & CEO of Workfront	4/29
Joe Payne, President & CEO Code42	5/6
Sunny Gupta, Co-founder & CEO of Apptio	5/13
Brad Tilden, Former Chairman, President & CEO Alaska Airlines, Board Member, Flow International, Nordstrom	5/20
Ken Denman, Board Member, Lending Club, Costco Wholesale, Motorola Solutions, Mitek Systems	5/27